

SCHOOL PROFILE

Cherokee Heights Middle School

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 4301 Cherokee Dr | Phone: 608-204-1204 | E-mail: cherokee@madison.k12.wi.us

Cherokee Heights Middle School (CHMS) is located on the near west side of Madison, which is close to many woods, parks and recreation opportunities. Our school prides itself in its rich cultures that are valued by our faculty, staff, students and families, and holds equity at the center of all priority-setting and decision-making. For the purpose of allowing all students to achieve their full potential both socially and academically, we hold high expectations for all students who enter CHMS. CHMS offers a Common Core State Standards based curriculum. We also offer Spanish dual-language immersion (DLI) programming as a continuation of students' K-5 DLI learning experience in MMSD. Cherokee Heights Middle School is a proud institution that promotes teamwork, collaboration, professionalism, restorative practices, and a strong dedication to life-long learning. Cherokee Heights' staff believes that these attributes are essential in order to reach our academic goals while fostering a warm and welcoming community of learners.



School Principal: Sarah Chaja-Clardy

Equity Vision

Staff and students will work to understand and disrupt predictable patterns and beliefs with regard to race and equity in order to change practices and create new narratives, to ensure all students are valued and challenged at high levels.

Strengths

Cherokee Heights' strengths lie in the richness of diversity of our students, staff, and community members. We work to engage all students through Culturally and Linguistically Responsive Teaching and provide students access to education in their home language. Our school community values and respects all students that enter our school doors and believes in the power of student voice and shared power among stakeholders. We rely on our community supports and partners to strengthen the learning opportunities and experiences for our students during and beyond the school day and building. Restorative Justice is strong point of pride for our school, and we use restorative practices for all that we do.

Progress

Systems for ensuring student engagement and reading and math instruction have been a focus of learning in Cherokee Heights over the past several years. Moving into the 19-20 school year, we are excited about Cherokee Heights' future successes as we specifically focus on developing our understandings of race and equity in service of becoming better culturally and linguistically responsive educators, while instilling a sense of agency, empowerment and ownership for all aspects of the educational setting.

Area for Growth

As we work to ensure coherent instruction and bring the Graduate Vision to life, we will continue to teach social emotional learning, offer Spanish dual language immersion programming, implement the behavior education plan. There are many other exciting opportunities that await the students of Cherokee Heights, such as

technology and engineering education, Black Excellence student leadership, Restorative Justice Circle Keepers, Scholars programming, Advanced Learning opportunities, and much more.

Vision Connection

Our school supports MMSD's Graduate Vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will move on to high school and graduate college, career, community and innovation ready.

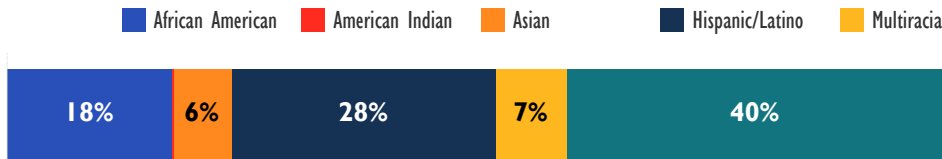
Cherokee Middle

Address 4301 Cherokee Dr
Principal Sarah Chaja-Clardy
Phone (608)204-1240
Title I Yes

Developmental Bilingual Education Yes
Dual Language Immersion Yes
SAGE No
Attendance rate 91.6%
Total enrollment 548

2018-2019 Data Profile

Demographics



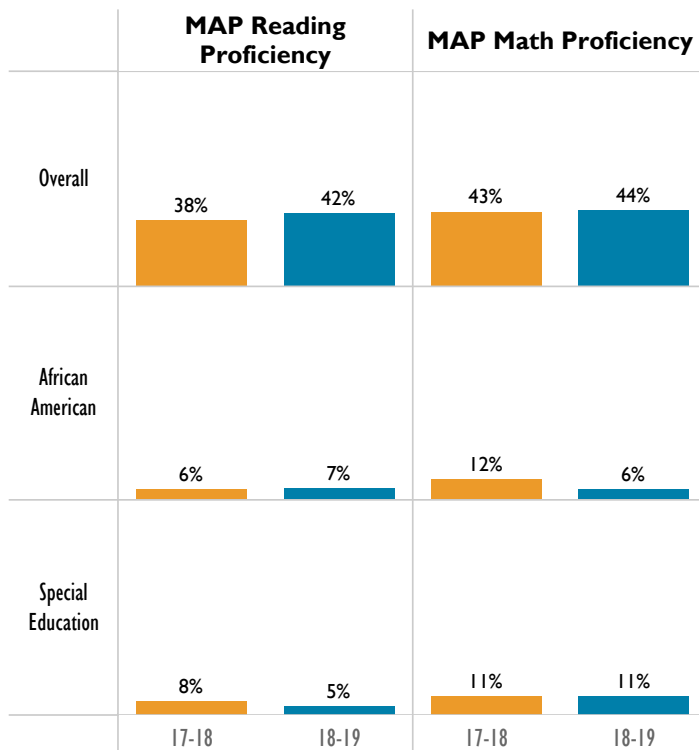
English Language Learner 36%
Low-income 58%
Students with disabilities 16%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.



I feel I belong at this school.

