

School Profile: Cherokee Heights Middle School

Introduction

Cherokee Heights Middle School (CHMS) is located on the near west side of Madison, which is close to many woods, parks and recreation opportunities. Our school prides itself in its rich cultures that are valued by our faculty, staff, students and families. For the purpose of allowing all students to achieve their full potential both socially and academically, we hold high expectations for all students who enter CHMS. Accountability and high expectations are consistently communicated to all on a daily basis. CHMS offers a Common Core State Standards based curriculum with aligned Common Formative Assessments. We also offer dual-language immersion (DLI) programming as a continuation of students' K-5 DLI learning experience in MMSD. Cherokee Heights Middle School is a proud institution that promotes teamwork, collaboration, professionalism and a strong dedication to lifelong learning. Cherokee's staff acknowledges these attributes are essential in order to reach our academic and social-emotional learning goals.



Strengths

Cherokee Heights' strengths lie in the richness of diversity of our students and community. Our dedicated, committed staff believe that in order for a curriculum to be successful it must engage all students, and the curriculum must embrace Culturally and Linguistically Relevant Teaching and provide students access to education in their home language. Our school community values and respects all students that enter our school doors and rely on our community supports and partners to strengthen the learning opportunities and experiences for our students during and beyond the school day and building.

Progress

Reading and math instruction have been a focus of learning in Cherokee and over the past school year, and there has been an increase in the number of students proficient in both reading and mathematics. Moving into the 2016-17 school year, we are excited about Cherokee's future and future successes.

Areas for Growth

As we continue to make plans to move forward with academic and career planning, social emotional learning, our Spanish dual-language immersion program, going 1:1 with technology, implementation of a robust behavior education and response plan, and the many other exciting opportunities that await the students of Cherokee, we are most excited about building and developing a school where students, families and staff feel welcome, safe and engaged. To achieve this, we will be focusing on promoting a positive and healthy school culture and climate to bolster pride in our school community while fostering a love for learning in our school.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.

School Principal: Sarah Chaja

Address: 4301 Cherokee Dr

Phone: 608-204-1204

E-mail: cherokee@madison.k12.wi.us



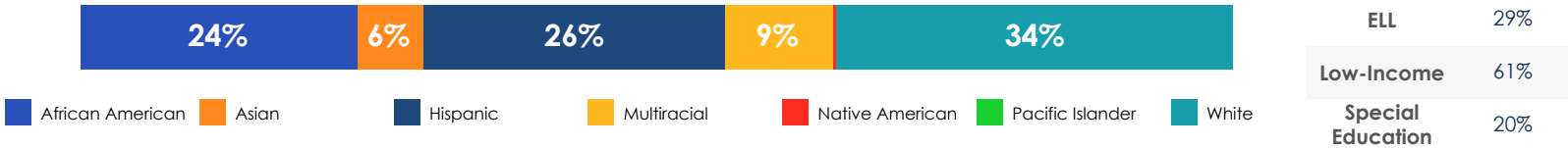
Cherokee Middle

2015-2016 Data Profile

Address 4301 Cherokee Dr
Principal Sarah Chaja
Phone (608)204-1240
4K No
Title I Yes

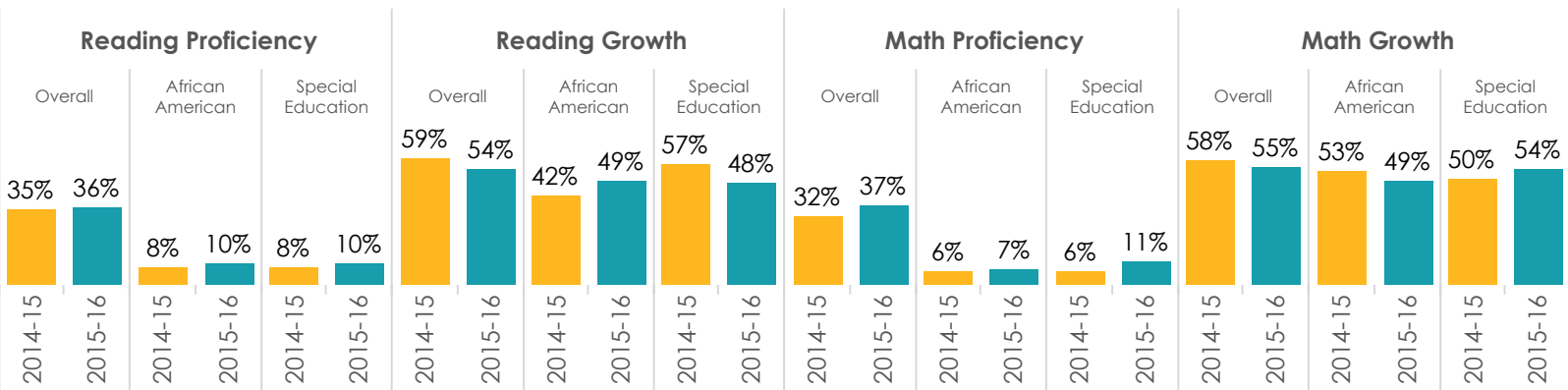
Developmental Bilingual Education Yes
Dual Language Immersion Yes
SAGE No
Attendance Rate 92.7%
Total Enrollment 448

Demographics



Strategic Framework Goal #1 Milestones: On-Track to Graduate

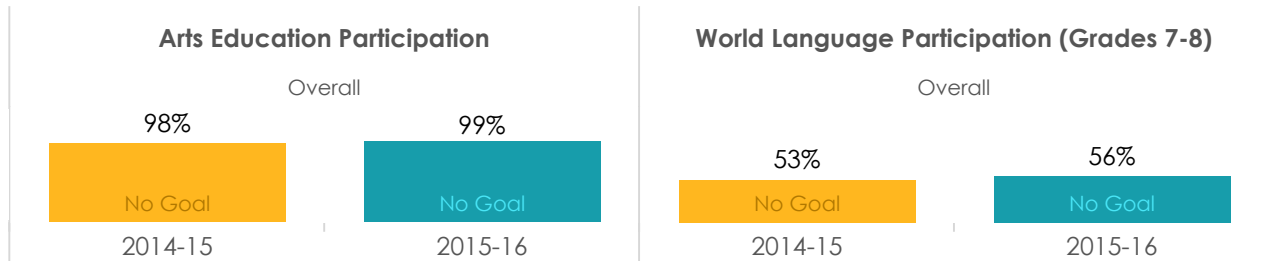
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



MAP includes Grades 6-8. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Each bar shows the percent of students meeting the relevant metric overall and for SIP focus groups (when applicable). "No Goal" within bar indicates that the school chose not to set a goal for this metric (schools choose only one goal-setting metric for Goal #2).



Participation rates are based on transcribed courses.

Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

