

SCHOOL PROFILE

Cherokee Heights Middle

Address: 4301 Cherokee Dr. | **Phone:** 608-204-1240 | **E-mail:** cherokee@madison.k12.wi.us

Cherokee Heights Middle School (CHMS) is located on the near west side of Madison, which is close to many woods, parks and recreation opportunities. Our school prides itself on its rich cultures that are valued by our faculty, students and families. For the purpose of allowing all students to achieve their full potential both socially and academically, we hold high expectations for all students who enter CHMS. Accountability and high expectations are consistently communicated to all on a daily basis.

CHMS offers a Common Core State Standards based curriculum. We also offer dual-language immersion (DLI) programming as a continuation of students' K-5

DLI learning experience in MMSD. Cherokee Heights Middle School is a proud institution that promotes teamwork, collaboration, professionalism and a strong dedication to life-long learning. Cherokee Heights' staff acknowledges these attributes are essential in order to reach our academic and social-emotional learning goals.



School Principal: Sarah Chaja-Clardy

Equity Vision

Staff and students will work to understand and **disrupt predictable patterns and beliefs** with regard to race and equity in order to change practices to ensure all students are valued and challenged at high levels.

Strengths

Cherokee Heights' strengths lie in the richness of diversity of our students and community. Our dedicated, committed staff believe that in order for a curriculum to be successful it must engage all students and the curriculum must embrace Culturally and Linguistically Relevant Teaching and provide students access to education in their home language. Our school community values and respects all students that enter our school doors. We rely on our community supports and partners to strengthen the learning opportunities and experiences for our students during and beyond the school day and building.

Progress

Systems for ensuring student engagement and reading and math instruction have been a focus of learning in Cherokee Heights over the past school year. Moving into the 17-18 school year, we are excited about Cherokee Heights' future and future successes as we specifically focus on developing our

understandings of how to better implement culturally and linguistically responsive practices in service of our vision for equity.

Area for Growth

As we continue to ensure coherent implementation of MMSD curriculum, we are making plans to move forward with academic and career planning, social emotional learning, our Spanish dual-language immersion program, implementation of a robust behavior education and response plan, and many other exciting opportunities that await the students of Cherokee Heights. We are most excited about building and developing a school where students, families and staff feel that they belong and are valued. To achieve this end, we will be focusing on promoting a positive and healthy school culture and climate to bolster pride in our school community while fostering a love for learning in our school.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, community and innovation ready.

Cherokee Middle

Address 4301 Cherokee Dr
Principal Sarah Chaja-Clardy
Phone (608)204-1240
4K No
Title I Yes

Developmental Bilingual Education Yes
Dual Language Immersion No
SAGE No
Attendance rate 92.2%
Total enrollment 477

2016-2017 Data Profile

Demographics

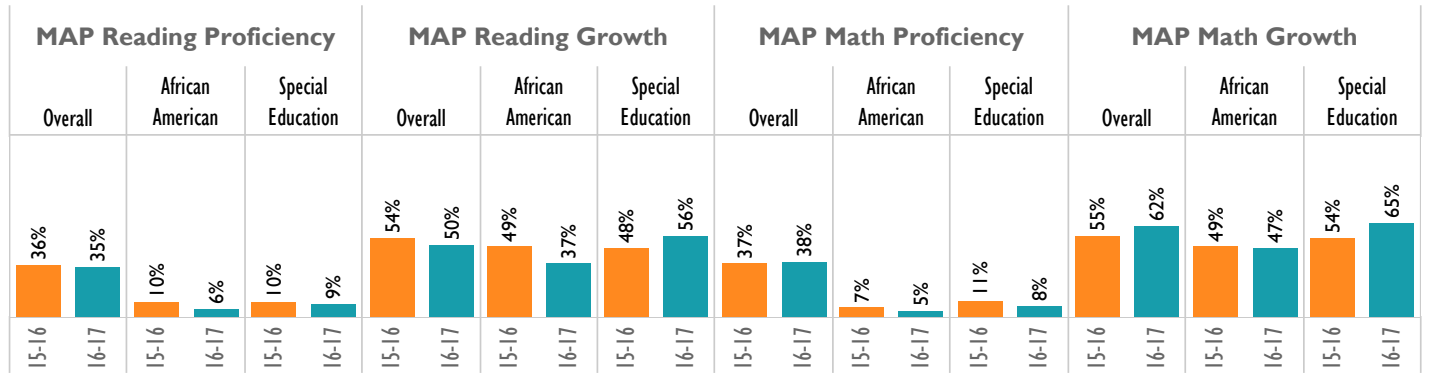
■ African American
 ■ American Indian
 ■ Asian
 ■ Hispanic/Latino
 ■ Multiracial
 ■ White



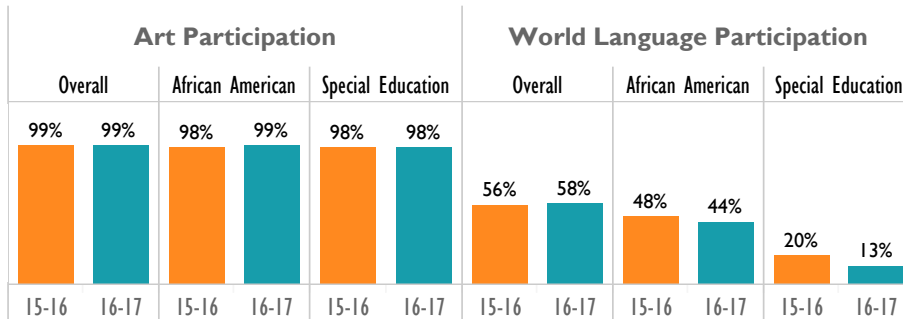
English Language Learner 36%
Low-income 63%
Students with disabilities 17%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

